- 1. Project duration: from January 2022 to December 2023 (24 months)
- 2. Budget): C\$497,000
- 3. Short statement of the issue(s) under this topic, need/gap identified; the project objective(s) and activities to address the issue; and expected outcomes and benefits/beneficiaries:

Pollinators support the reproduction of 80% of wild vascular plants and 75% of crop species, and as such are crucial to food security, human well-being, and natural ecosystems. The number of pollinators has declined worldwide due to habitat loss and degradation, intensive agricultural management, pathogens, invasive species, climate change, and excessive use of agrochemicals, including pesticides. This decline requires urgent conservation actions and the engagement of stakeholders in different sectors.

Recognizing the urgency to act together for pollinator conservation, Canada, Mexico, and the United States established foundations for regional collaboration on pollinator conservation through an initial project. Over two years, the project held targeted workshops and supported a literature review to inform the drafting of a first North American Pollinator Framework. Envisioned as a base on which to develop concrete actions in support of regional collaboration, the Framework includes a state of knowledge on pollinators in North America, recommendations for integrating human dimensions in conservation efforts, and priorities for collaborative action. The framework highlights the need for long-term, harmonized monitoring data to design and implement effective pollinator conservation strategies.

Building on this foundation and the lessons learned from trinational collaboration on monarch conservation, as well as ongoing national efforts on pollinator conservation (including Mexico's National Strategy on Pollinators and its implementation plan, and Canadian and US efforts to strengthen national and international coordination), the three countries can now identify a path forward for collaboration. By sharing best practices and strategies to organize and mobilize native bee inventory and monitoring, this project will lay the foundations for more robust and standardized data repositories to inform conservation actions across the continent. In addition, the project will develop tools and communication materials to raise awareness about native bees and their importance, and to drive action through citizen science and community involvement.

4. Select the strategic pillar(s) from the 2021-2025 Strategic Plan that the project addresses:

Clean Air, Land and Water
 Preventing and Reducing Pollution in the Marine Environment
 Circular Economy and Sustainable Materials Management
 Shared Ecosystems and Species
 Resilient Economies and Communities
 Effective Enforcement of Environmental Laws

5. Describe how the project uses strategic cross-cutting approaches in its implementation: Innovative and Effective Solutions and/or Diverse and Inclusive Stakeholder Engagement and Public Participation (including gender and diversity effects and opportunities, and youth):

The project incorporates new and emerging tools to address the lack and disparity of data that creates challenges for pollinator conservation. These tools harness the data available to better target resources for increased conservation returns. The project also involves a community engagement and communications component that will identify opportunities for action and stewardship to educate and work with stakeholders who might not be aware of the important role native bees play in their environment, their livelihoods, and their wellbeing.

6. Explain how the project can achieve more impact through trinational cooperation:

Pollinators are of critical importance for food security and other ecosystem services, and each country in North America has initiatives in place to counter pollinator decline. Following on the example of the CEC's successful model of collaborative work on monarch conservation, the project will be a first step in implementing the recommendations of the North American Pollinator Conservation Framework, beginning with filling crucial knowledge and information gaps that are best addressed through collaborative action. Given the challenges associated with data collection and monitoring pollinators across the three countries, there is an opportunity to leverage existing national efforts to share knowledge and develop innovative tools to better target conservation actions. The project will also promote the exchange of lessons learned associated with the development of monitoring protocols and citizen science on native bee conservation.

7. Describe how the project complements or avoids duplication with other national or international work:

While there are various local and national efforts to support the conservation of pollinators in Canada, Mexico, and the United States, trinational collaboration has been limited to date, with the exception of efforts exclusively focused on the monarch butterfly. The previous project initiated the process of building inclusive North American collaboration on pollinator conservation, and this project will build upon the strategies and knowledge gaps identified by stakeholders to support and link local and regional efforts.

8. Describe how the project engages traditional ecological knowledge (TEK) experts or Tribal/First Nations/Indigenous communities, if applicable:

Across North America, there is a diverse collection of traditional ecological knowledge on pollinators, particularly as to how they relate to food production. In Mexico, Mayan people have an extensive ancestral knowledge on native bee management that could be included in this project. Indigenous and local communities will be engaged as applicable under the project's scope and timeline.

9. Describe how the project engages new audiences or partners, if applicable:

The project will engage the general public through accessible and inclusive communications tools to raise awareness about the environmental, social, and economic benefits of native bees for communities, food production, and natural ecosystem functioning, and to spur action at the community level.

10. Identify the designated partner agencies or organizations committed to implementing this project, as well as other organizations that could be involved, or benefit from it, including through outreach efforts, collaborations or partnerships (e.g., federal agencies, other levels of government, academia, NGOs, the private sector, civil society, and youth):

| Lead agencies or organizations | Country |
|---|-------------------------------|
| Environment and Climate Change Canada, Agriculture and Agri-Food Canada, Parks Canada | Canada |
| Conabio, Semarnat, , Conanp, Sader | Mexico |
| USFWS, USGS, US Dept of Agriculture | United States |
| Other organizations/individuals | Country |
| NGOs | Canada, Mexico, United States |
| Provincial and State agencies | Canada, Mexico, United States |
| Local/ municipal/ regional authorities | Canada, Mexico, United States |
| Community partners | Canada, Mexico, United States |
| Academic experts | Canada, Mexico, United States |

11. In the following table, describe: the project objective(s) and the activities and subtasks planned to achieve the objective(s); the corresponding outputs, expected results and how they will be measured (performance measures); baselines (if known) and targets by end of the project; and the timeline and budget:

| OBJECTIVE 1 | Share strategies to organize and mobilize native bee inventory and monitoring ac | cross North America |
|--|--|---------------------------|
| Activity 1 Budget C\$60,000 | Share best practices for native bee inventories and monitoring through an emergic community of practice | ng North American |
| Output(s) | Virtual workshop on native bee inventories and monitoring with experts from Workshop report, including case studies, protocols, and/or best practices for monitoring | |
| Expected results, performance measures | Information to develop inventories and monitoring protocols is available to pr Community of practice is established to share knowledge on native bee monit | |
| Baseline (current status), if known | Strategies and methodologies for native bee inventories and monitoring exist North America | in some parts of |
| Target (by project end) | A workshop report including case studies, protocols, and/or best practices on native bee inventories and monitoring is published | |
| Subtask 1.1 | Hold a virtual workshop to share case studies, available protocols, and insights on native bee inventories and monitoring with experts from across North America | mid 2022 |
| Subtask 1.2 | Develop a collection of case studies, available protocols, best practices, and the information drawn from the workshop to serve as a reference for practitioners | late 2022 – early 2023 |
| Activity 2 Budget C\$247,000 | Develop strategies and tools to organize and prioritize native bee inventories and monitoring in Canada, Mexico, and the United States | |
| Output(s) | Workshop on geospatial decision-making tools with experts from North America Geospatial decision-making tools, such as the National Bee Distribution Tool, updated and customized to meet North American needs Geospatial priorities for native bee inventories and monitoring mapped for each country | |
| Expected results, performance measures | Experts from Canada, Mexico, and the United States are introduced to geospa making tools (such as the National Bee Distribution Tool) Updated geospatial decision-making tools customized for North American use | tial decision- |

| | Communications tools and materials communicating the importance of native bees, as well as pollinators as a public good Communications material piloted in 3 communities | | |
|--|---|---------------|--|
| Activity 3 Budget C\$190,000 | Communicate the environmental, social, and economic benefits of native bees for communities, food production, and natural ecosystem functioning. | | |
| OBJECTIVE 2 | Develop tools and communication materials to drive action | | |
| Subtask 2.4 | Produce report on how geospatial decision-making tools, such as the National Bee Distribution Tool, was applied and leveraged during the workshops to identify geospatial priorities for inventories and monitoring | mid-late 2023 | |
| Subtask 2.3 | Hold workshop to share updates to geospatial decision-making tools, such as the National Bee Distribution Tool, and to pilot mapping and identifying geospatial priorities for each country | mid 2023 | |
| Subtask 2.2 | Support further development of geospatial decision-making tools, such as the National Bee Distribution Tool, as needed | early 2023 | |
| Subtask 2.1 | Hold workshop to introduce North American experts to geospatial decision- making tools, such as the National Bee Distribution Tool, and to explore expanded functions that would be useful to organize inventories and monitoring efforts | late 2022 | |
| Baseline (current status), if known Target (by project end) | identified The National Bee Distribution Tool is in development, with use in the United States. Geospatial tools for pollinators are currently in development in Mexico. A geospatial decision-making tool has been customized for North American users Priorities for native bee inventories and monitoring are identified for the three countries At least two experts per country are able to use geospatial decision-making tools, such as the National Bee Distribution Tool | | |

| Baseline (current | - Communication materials on pollinators in general is available in the three countries | | |
|----------------------------|---|----------------|--|
| status), if known | - Public awareness of native bees and their co-benefits is limited | | |
| Target (by project end) | Communications tools and materials communicating importance of native bees are available to stakeholders Target audiences in pilot communities have an increased awareness of native bees and their importance | | |
| Subtask 3.1 | Scoping workshop with Project Steering Committee and relevant experts to determine target audience (e.g., producers, urban gardeners, communities adjacent to national parks), key messages, and calls to action | early 2022 | |
| Subtask 3.2 | Create communications materials based on available information to educate target audience on the existence and importance of native bees for nature and people and pollinators as a public good. | mid-late 2022 | |
| Subtask 3.3 | Develop and implement communications/educational material in 3 pilot communities (1 per country) | early-mid 2023 | |

12. Describe <u>post-project</u> expected impacts:

| Expected impact (by when: month, year) | SMART performance measure(s) |
|---|--|
| By December 2025, a North American community of practice has knowledge and references to develop effective inventories and monitoring strategies | Evidence that practitioners in the three countries are implementing innovative or new inventories and monitoring strategies |
| By December 2025, practioners have the knowledge to leverage a geospatial tool to prioritize and organize monitoring efforts | Evidence that the National Bee Distribution Tool is being used to prioritize and target monitoring resources |
| By December 2025, communities and partners are using CEC communication tools to help communicate the importance of native bees as a public good | Evidence based on surveys that pilot communities and target audiences are better informed on the public good provided by native bees |